



# Squirrels Class Termly Newsletter Summer Term 5 and 6



Dear Parents and Carers,

I hope that you have all had a wonderful Easter and a relaxing break. We have another exciting term ahead of us, with our learning based around the topic of 'Ancient Greece'. As always, please do not hesitate to speak to myself or Mrs Foreman at any point if you have questions about an aspect of your child's learning - we are always happy to discuss this with you.

Best wishes, Miss Hurdle

## English

Our English lessons for Term 5 will be based around the text 'Percy Jackson and the Lightning Thief' by Rick Riordan. The children will be producing quality writing linked to the text, including an explanation text and narrative.

In Term 6, the children will be writing show programmes linked with our end of year production.



## Maths

| Year 5   | Year 6   |
|--|--|
| <ul style="list-style-type: none"> <li>○ decimals</li> <li>○ properties of shapes</li> <li>○ position and direction</li> <li>○ converting units</li> <li>○ volume</li> </ul> | <ul style="list-style-type: none"> <li>○ SATs revision and consolidation tasks</li> <li>○ perimeter, area and volume</li> <li>○ ratio</li> <li>○ statistics</li> <li>○ properties of shapes</li> </ul> |



## Religious Education

In Term 5, our Religious Education lessons will be based around Judaism. Our work will link to the key question, 'What does it mean to be Jewish in Britain today?' In Term 6, our core question will be, 'Is it better to express your beliefs in arts and architecture or in charity and generosity?'



## PE

This term, we will be paying particular attention to health and fitness levels within PE. This will include focusing on static balance and co-ordination. The children will be taking part in activities that will progress their balance and co-ordination as well as initiate discussion about their fitness levels. In Term 6, the children will go on to develop skills of resilience and perseverance in ball games.

## Science

This term in science we will be learning about forces. To summarise, the children will:

- explain that unsupported objects fall towards the Earth because of the force of gravity acting between the Earth and the falling object
- identify the effects of air resistance, water resistance and friction, that act between moving surfaces

The children will be learning about key scientists including Archimedes (c.287 - c.212 BC) and will have the opportunity to develop a range of scientific skills within every science lesson. In Term 6, we will begin learning about evolution and inheritance.





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### Computing

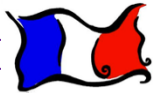
During the summer term, the children will be gathering, analysing and presenting data. They will be able to explain the difference between data and information and use this for a purpose.

In Term 6, the children will become game makers, using Scratch to create their own games with sound and sensors. There will also be regular discussions and lessons based around the importance of staying safe online.



### French

Our theme in French this term is 'School Life!' as our conversations will be based around the context of school. The children will understand and apply basic grammar rules to describe position and show an understanding of words, phrases and simple writing. They will be encouraged to speak in sentences to answer questions and present ideas orally.



### Art and Design

#### Design Technology

The children will be developing skills in clay sculpture. We will begin by researching Ancient Greek pottery and apply this learning to create our own design criteria for pots capable of holding liquid. The children will then create their clay pots and evaluate the final product against the original criteria. In Term 6, our art lessons will focus on stage make-up.



### Music

Music this term will be based around the topic of 'Journeys'. This will have a musical focus on performance. This musical focus will continue into Term 6, as we embark on our end of year production.



### History

In Term 5, we will be studying the ancient Greeks. We will study Greek life and achievements and their influence on the western world today. This learning will continue into Term 6.

### PSHE

Throughout Terms 5 and 6, we will be focusing on the theme of relationships. The children will consider: 'What will change as we become more independent? How do friendships change as we grow?'

These lessons will include discussions about friendships, marriage, opportunities and responsibilities of growing up, transitions from childhood to adulthood and transitions to secondary school.

### Forest School

Throughout the summer term, we will be carrying out a range of forest school like activities, including:

- Geographical skills and navigation
- Knots
- Using tools
- Shelter building



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## Information and Reminders

|           |  |
|-----------|--|
| Monday    | <ul style="list-style-type: none"> <li>- Reading records to be handed in. <b>The children need to read five times a week (for at least 20 minutes) and this needs to be accurately logged in their reading records. Please sign each entry to show that your child has read.</b></li> <li>- Reading records handed out.</li> <li>- Spellings are handed out for a test on Friday.</li> </ul> |
| Tuesday   | <ul style="list-style-type: none"> <li>- Mrs Foreman teaches the class in the afternoon</li> </ul>   |
| Wednesday | <ul style="list-style-type: none"> <li>- English and maths homework is handed out to be handed in the following week. As stated in the homework policy, homework for Squirrels class children should take a maximum of <b>between 2 and 3 hours</b> each week. .</li> </ul>  |
| Thursday  | <ul style="list-style-type: none"> <li>- PE lessons will take place on Thursday this term. However, please be aware that this can change. Updates will be written in Squirrels weekly newsletter.</li> </ul>   |
| Friday    | <ul style="list-style-type: none"> <li>- Spelling test.</li> <li>- Maths arithmetic test.</li> </ul>   |

## Summer Term 5 Spelling Overview

| Week 1<br>Words containing the letter string 'ough' | Week 2<br>Words containing the letter string 'ough' | Week 3<br>Adverbials of time | Week 4<br>Adverbials of place | Week 5<br>Words with an /ear/ sound spelt 'ere' | Week 6<br>Statutory Spelling Challenge Words |
|---|---|------------------------------|-------------------------------|---|--|
| though  | plough  | yesterday                    | nearby                        | sincere   | amateur                                      |
| although  | bough   | tomorrow                     | everywhere                    | interfere                                       | ancient                                      |
| dough   | drought   | later                        | nowhere                       | sphere  | bargain                                      |
| doughnut  | brought   | immediately                  | inside                        | adhere  | muscle                                       |
| through   | bought  | earlier                      | downstairs                    | severe  | queue  |
| cough   | wrought   | eventually                   | outside                       | persevere                                       | recognise                                    |
| trough  | thought   | recently                     | upstairs                      | atmosphere                                      | twelfth                                      |
| rough   | ought   | previously                   | underneath                    | mere  | profession                                   |
| tough   | borough   | finally                      | behind                        | hemisphere                                      | develop                                      |
| enough  | thorough  | lately                       | somewhere                     | austere   | harass                                       |